Best Practices in College

There are many best practices in our college leading to quality sustenance and enhancement.

Some of them are listed below:

- **Lecture Practices: Effective ways to present new information**
- **Group Discussion Provocations**
- **Sports and cultural programmes**
- **Case Study**
- **Mandatory class attendance for all first year**
- **Cultivating the critical thinking and problem solving skills in the learning process:**

- **Reformed lecture practices**
  Teachers facilitate student learning which helps students gain skills knowledge and thinking ability.

(a) Student Centric Learning: As we found a few difficulties in the traditional method of chalk and talk teaching, we have set up the classroom as student centric in which the interaction by students has improved considerably.

(b) Activity Based Learning: In activity based learning such as role play, students get more space to interact with teachers and classmates. Further, PPTs, Videos, OHPs and short seminars are being used in the that results in easy understanding of the concepts by students.

(c) Technical Quiz: To get in-depth knowledge in subjects, technical quiz is conducted in each subject which helps students to have specified learning.

- **Group discussion tournament:**
  Many skills like leadership, critical thinking, listening skills, confidence, capability to co-ordinate, Knowledge potential, Body language, presence of mind, reasoning ability etc are associated with GD. And this is the reason why GD is included in recruitment process by many companies. A session on How to do Group discussion is organized which is followed by Group discussion tournament.

- **Sports and cultural programmes:**

  The college takes sports and cultural programme to provide an exposure and boost the hidden talents of the students.

- **CASE STUDIES**

A case study is the factual account of human experience centered in a problem or issue faced by a person, group or organization. It can raise a variety of complex issues and stimulate discussions of alternative viewpoints. Typically, case studies are written objectively and include a brief overview of the situation, its context, and the major decisions that must be made. Rather than expecting learners to have any answer, learners are challenged to articulate their thoughts, frame problems, generate solutions, and evolve principles that may apply to other situations.

- **Mandatory class attendance for all first year**
  A fresher need structure from the beginning. “Once new students get even a week behind, they become at risk for giving up and dropping out.” They recommend “to implement a mandatory class attendance policy for all first year and other lower level courses. Report students who miss more than two classes in succession so that a retention team member can contact them for follow-up.”

- **Cultivating the critical thinking and problem solving skills in the learning process:**
  This is practiced by giving topics of assignments to students but not the answers. They come up with multiple answers and then develop the strategy to select the best solution for implementation. Students work in groups during practicals to exchange ideas and solve a problem, developing the sense of teamwork.